

Governing Body actions from the School Development Plan 2025/2026

Key governor roles

1. Ensure clarity of vision, ethos, and strategic direction.
2. Hold the headteacher and other leaders to account for the educational performance of the setting and its pupils, and the performance management of staff.
3. Oversee the financial performance of the setting and make sure its budget is well spent.

Key priorities

KEY PRIORITY 1: To deliver an inclusive and ambitious oracy curriculum which helps children to learn more and remember more.

KEY PRIORITY 2: To develop and embed a school culture of unconditional positive regard to ensure behaviour support for pupils is highly effective and consistent.

KEY PRIORITY 3: To provide a curriculum that meets the generational need of our pupils so they are better prepared for their future.

Target	Input, activities, and tasks	Timescale	Resources, including time and leadership	Monitoring	Success criteria Impact
All governors to engage fully in their roles be able to articulate clearly how they hold leaders to account	Governor presence in school: • Governor mornings • School events • HIP visits/feedback • Meet with faculty leads • Parents evening • School productions • School trips • Strategy morning	Termly as a minimum	Governance attendance in school	FGB minutes	Governors hold leaders to account
		Resources 6 a year	Governor and staff time to meet	Committee minutes – resources and teaching and learning	FGB/committee minutes demonstrate questioning
		4 meetings a year	Report writing	Faculty meeting minutes	Governor attendance at school events/parents evening
	Governors to evidence how staff well being is supported	Annually	Governor time to read documents and prepare in advance	Visit reports	Governors support staff well-being
	Committee meetings/reports written prior to the FGB	Annually		Questionnaire's – parents and pupil voice	
	Governors to read all papers and prepare questions in advance of FGB				Achieved- staff well being survey strong

All members of the Governing Board to take responsibility for the monitoring and evaluation of their identified aspects of school improvement/link faculties	Faculty link governors to receive minutes and produce visit reports evidencing school actions against SDP Governors to use a range of tools to build picture: pupil voice, book look, lesson drop in, assembly visits, meetings with link faculties, verified data and external reports Terms of reference to be adhered to by each committee All governors to take an active role in personal continuous professional development	November 2025 Termly September 2025	Governor time Staff time	FGB minutes Committee minutes	Committee and visit reports written and on Hub Governors have an active presence in school and links are effective Achieved
To ensure leadership continuity on board during transition and build future leadership capacity	Succession planning carefully planned Elect successor for Chair and Vice Chair Ensure Governors new to role (Safeguarding, faculty, website) are clear about responsibilities through effective handover Ensure training is accessed to support succession planning eg: chair's briefing Ensure new Governors access training and are clear in roles	September 25 Ongoing	Governor time Staff time Handover from chair	Governor training Handover documents Shadowing	Future leadership capacity is built and Governors remain effective in roles Achieved